



PROSPECT LATIN SCHOOL

Independent Academic Preschool

Curriculum Content Map

Prospect Latin School’s curriculum is divided into seven main content areas that match the Program of Studies for Kentucky’s Primary Schools, grades K – 12. Through this model, preschool educational concepts are matched with the skills and knowledge that are expected of students as they transition into primary school. This alignment reflects the increased development of preschool age students and a growing awareness of preschool as the principal foundation for primary school success. Teachers conduct developmental reviews of each student based on each content area and maintain detailed portfolios of each child’s progress to share with parents during parent-teacher conferences.

	Junior Preschool (Toddlers 18-24 mo or Ages 2 by October 1 st)	Preschool* (Age 3 by October 1 st)	Pre-Kindergarten* (Age 4 by October 1 st)
Language & Literacy <ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing • Research • Language of Latin and Spanish* 	<ul style="list-style-type: none"> • Gains meaning by listening • Follows two-step directions • Shows beginning phonemic awareness • Speaks clearly enough to be understood by most listeners • Uses expanded vocabulary and language for a variety of purposes • Shows appreciation for books • Shows interest in letters and words • Comprehends and responds to stories read aloud • Represents ideas stories through pictures, dictation, and play • Uses scribbles and unconventional shapes to write • Hears and mimics basic Latin and Spanish words 	<ul style="list-style-type: none"> • Gains meaning by listening • Follows two or three-step directions • Demonstrates phonological awareness • Speaks clearly enough to be understood • Uses expanded vocabulary and language for a variety of purposes • Shows appreciation for books and reading • Shows beginning understanding of concepts about print • Begins to develop knowledge about letters • Comprehends and responds to stories read aloud • Represents ideas and stories through pictures, dictation • Uses letter-like shapes, symbols, and letters to convey meaning • Uses some Latin and Spanish words and phrases 	<ul style="list-style-type: none"> • Gains meaning by listening • Follows directions that involve a series of actions • Demonstrates beginning phonemic awareness • Speaks clearly and conveys ideas effectively • Uses expanded vocabulary and language for a variety of purposes • Shows interest in and knowledge about books and reading • Shows some understanding of concepts about print • Knows letters, sounds, and how they form words • Comprehends and responds to fiction and non-fiction text • Represents stories through pictures, dictation, and play • Uses letter-like shapes, symbols, and letters to convey meaning • Understands purposes for writing • Uses core Latin and Spanish words and some phrases
Mathematical Thinking <ul style="list-style-type: none"> • Mathematical processes • Number and operations • Patterns, relationships, and functions • Geometry & spatial relations • Measurement • Data collection & probability 	<ul style="list-style-type: none"> • Shows interest in solving mathematical problems • Shows interest and curiosity in counting and numbers • Sorts objects into subgroups that vary by one attribute • Identifies several shapes • Shows understanding of some comparative words • Participates in measuring activities 	<ul style="list-style-type: none"> • Begins to use simple strategies to solve mathematical problems • Shows beginning understanding of numbers and counting • Sorts objects into subgroups that vary by one or two attributes • Recognizes simple patterns and duplicates them • Begins to recognize and describe the attributes of shapes • Shows understanding of and uses several positional words • Orders, compares, and describes objects according to a single attribute • Participates in measuring activities 	<ul style="list-style-type: none"> • Begins to use and explain strategies to solve mathematical problems • Uses words and representations to describe mathematical ideas • Shows understanding of number and quantity • Begins to understand relationships between quantities • Sorts objects into subgroups, classifying and comparing according to a rule • Recognizes, duplicates, and extends patterns • Recognizes and describes some attributes of shapes • Shows understanding of and uses direction, location, and position words • Orders, compares, and describes objects by size, length, capacity, and weight • Explores common instruments for measuring during work or play • Estimates and measures using non-standard and standard units • Shows awareness of time concepts • Begins to collect data and make records using lists or graphs

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Scientific Thinking <ul style="list-style-type: none"> • Inquiry • Physical science • Life science • Earth Science • Computers & Technology * 	<ul style="list-style-type: none"> • Uses senses to observe and explore classroom material and natural phenomena • Begins to use simple tools and equipment for investigation • Makes comparison among objects 	<ul style="list-style-type: none"> • Asks questions and uses senses to observe and explore materials and natural phenomena • Uses simple tools and equipment for investigation • Makes comparison among objects • Begins using computers, becoming familiar with basic components, software, and operating related technology 	<ul style="list-style-type: none"> • Seeks information through observation, exploration, and descriptive investigations • Uses simple tools and equipment to extend the senses and gather data • Forms explanations and communicates scientific information • Identifies, describes, and compares properties of objects • Observes and describes life cycles of living things • Explores and identifies properties of rocks, soil, water, and air • Begins to observe and describe simple seasons and weather • Understand and easily operates computers, software, and technology
Social Studies <ul style="list-style-type: none"> • People, past and present • Human interdependence • Citizenship and government • People and where they live 	<ul style="list-style-type: none"> • Begins to recognize own physical characteristics and those of others • Begins to understand family structures and roles • Describes some people's jobs that people do • Shows awareness of group rules • Shows beginning awareness of their environment 	<ul style="list-style-type: none"> • Identifies similarities and differences in personal and family characteristics • Begins to understand family needs, roles, and relationships • Describes some people's jobs and what is required to perform them • Begins to be aware of technology and how it affects life • Demonstrates awareness of rules • Shows awareness of what it means to be a leader • Describes the location of things in the environment • Shows awareness of the environment 	<ul style="list-style-type: none"> • Identifies similarities and differences in people's characteristics, habits, and living patterns • Demonstrates beginning awareness of state and country • Shows some awareness of time and how the past influences people's lives • Begins to understand how people rely on others for goods and services • Describes some people's jobs and what is required to perform them • Begins to be aware of technology and how it affects life • Demonstrates awareness of the reasons for rules • Shows beginning understanding of what it means to be a leader • Expresses beginning geographic thinking • Shows beginning awareness between people and where they live
The Arts <ul style="list-style-type: none"> • Expression/representation • Understanding/appreciation • Piano studies * 	<ul style="list-style-type: none"> • Participates in group music experiences • Participates in creative movement, dance, and drama • Uses a variety of art materials for tactile experience and exploration • Responds to artistic creations or events 	<ul style="list-style-type: none"> • Participates in group music experiences • Participates in creative movement, dance, and drama • Uses a variety of art materials for tactile experience and exploration • Responds to artistic creations or events • Is developing a basic understanding of the piano and notes 	<ul style="list-style-type: none"> • Participates in group music experiences • Participates in creative movement, dance, and drama • Uses a variety of art materials to explore and express ideas and emotions • Responds to artistic creations or events • Understands basics of piano and can play simple songs
Physical Development & Health <ul style="list-style-type: none"> • Gross motor development • Fine motor development • Personal health and safety 	<ul style="list-style-type: none"> • Moves with some balance and control • Coordinates movements to perform simple tasks • Uses strength and control to perform simple tasks • Uses eye-hand coordination to perform simple tasks • Explores the use of various drawing and art tools • Begins to perform self-care tasks independently • Follows basic health and safety rules with reminders 	<ul style="list-style-type: none"> • Moves with balance and control • Coordinates movements to perform simple tasks • Uses strength and control to perform simple tasks • Uses eye-hand coordination to perform tasks • Explores the use of various drawing and art tools • Begins to perform self-care tasks independently • Follows basic health and safety rules with reminders 	<ul style="list-style-type: none"> • Moves with balance and control • Coordinates movements to perform tasks • Uses strength and control to perform tasks • Uses eye-hand coordination to perform tasks efficiently • Uses writing and drawing tools with some control • Performs self-care tasks competently • Shows beginning understanding of and follows health and safety rules
Personal & Social Development <ul style="list-style-type: none"> • Self concept • Self control • Approaches to learning • Interaction with others • Social problem-solving 	<ul style="list-style-type: none"> • Demonstrates self-confidence • Shows some self-direction • Follows classroom rules and routines with guidance • Begins to use classroom materials carefully • Manages transitions • Shows eagerness and curiosity as a learner • Attends briefly, and seeks help when encountering a problem • Approaches play with purpose and inventiveness • Interacts with one or more children • Interacts with familiar adults • Participates in the group life of the class • Shows empathy and caring for others. • Seeks adult when needed resolve conflicts 	<ul style="list-style-type: none"> • Demonstrates self-confidence • Shows some self-direction • Follows simple classroom rules and routines • Uses classroom materials carefully • Manages transitions • Shows eagerness and curiosity as a learner • Attends to tasks and seeks help when encountering a problem • Approaches tasks with flexibility and inventiveness • Interacts easily with one or more children • Interacts easily with familiar adults • Participates in the group life of the class • Shows empathy and caring for others • Seeks adult when needed to resolve conflicts 	<ul style="list-style-type: none"> • Demonstrates self-confidence • Shows initiative and self-direction • Follows classroom rules and routines • Uses classroom materials purposefully and respectfully • Manages transitions and adapts to changes in routine • Shows eagerness and curiosity as a learner • Sustains attention to a task, persisting even after encountering difficulty • Approaches tasks with flexibility and inventiveness • Interacts easily with one or more children • Interacts easily with familiar adults • Participates in the group life of the class • Shows empathy and caring for others • Seeks adult help and begins to use simple strategies to resolve conflicts

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